



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **ACADEMY OF URBAN PLANNING**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

School ID **33-32-00-01-1552**  
 Principal **MONIQUE DARRISAW**  
 Telephone **(718) 381-7100**  
 Grades **9-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	197	81%	64%	6%	174	86%	69%	7%	23	48%	30%	0%
	2008-09	165	79%	63%	5%	141	82%	69%	6%	24	58%	29%	0%
	2007-08	139	69%	47%	6%	124	69%	49%	7%	15	67%	27%	0%
<b>Mathematics B</b>	2009-10	10	10%	0%	0%	9	—	—	—	1	—	—	—
	2008-09	31	10%	10%	3%	30	—	—	—	1	—	—	—
	2007-08	26	19%	4%	0%	25	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2009-10	207	64%	45%	2%	160	73%	54%	3%	47	34%	17%	0%
	2008-09	182	61%	35%	0%	162	65%	38%	0%	20	30%	10%	0%
	2007-08	92	64%	40%	1%	83	70%	45%	1%	9	11%	0%	0%
<b>Geometry</b>	2009-10	112	37%	19%	0%	102	40%	21%	0%	10	0%	0%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	26	23%	8%	0%	26	23%	8%	0%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	185	57%	45%	1%	151	64%	52%	1%	34	26%	12%	0%
	2008-09	149	68%	48%	7%	133	67%	50%	8%	16	75%	38%	0%
	2007-08	210	62%	42%	4%	179	65%	42%	4%	31	45%	39%	0%
<b>U.S. History and Government</b>	2009-10	149	72%	60%	7%	128	76%	64%	9%	21	48%	33%	0%
	2008-09	129	65%	42%	7%	106	67%	47%	8%	23	57%	17%	4%
	2007-08	111	84%	56%	12%	96	84%	56%	11%	15	80%	53%	13%
<b>Living Environment</b>	2009-10	156	51%	28%	1%	129	55%	30%	2%	27	30%	15%	0%
	2008-09	165	68%	40%	0%	144	70%	43%	0%	21	52%	19%	0%
	2007-08	205	48%	21%	1%	173	52%	25%	1%	32	28%	0%	0%
<b>Physical Setting/Earth Science</b>	2009-10	98	46%	33%	0%	91	46%	33%	0%	7	43%	29%	0%
	2008-09	129	48%	25%	0%	118	48%	25%	0%	11	45%	18%	0%
	2007-08	98	24%	10%	1%	91	24%	11%	1%	7	29%	0%	0%
<b>Physical Setting/Chemistry</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Physical Setting/Physics</b>	2009-10	20	15%	15%	5%	18	—	—	—	2	—	—	—
	2008-09	0				0				0			
	2007-08	0				0				0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **ACADEMY OF URBAN PLANNING**  
 School ID **33-32-00-01-1552**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	64	98%	95%	61%	62	—	—	—	2	—	—	—
	2008-09	43	100%	100%	72%	39	—	—	—	4	—	—	—
	2007-08	78	94%	86%	58%	68	93%	85%	56%	10	100%	90%	70%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	27	41%	0		27	41%
	2008-09	24	33%	0		24	33%
	2007-08	18	17%	0		18	17%
<b>Science</b>	2009-10	17	24%	0		17	24%
	2008-09	27	26%	0		27	26%
	2007-08	30	17%	2	—	28	—
<b>Reading</b>	2009-10	12	42%	0		12	42%
	2008-09	20	25%	0		20	25%
	2007-08	16	25%	0		16	25%
<b>Writing</b>	2009-10	1	—	0		1	—
	2008-09	14	79%	0		14	79%
	2007-08	18	61%	0		18	61%
<b>Global Studies</b>	2009-10	16	25%	0		16	25%
	2008-09	20	30%	1	—	19	—
	2007-08	10	10%	0		10	10%
<b>U.S. History and Government</b>	2009-10	7	29%	0		7	29%
	2008-09	7	43%	0		7	43%
	2007-08	7	29%	0		7	29%

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# Second Language Proficiency Examinations

School **ACADEMY OF URBAN PLANNING**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	9	100%	9	100%	0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	53	17%	23%	26%	34%	39	23%	26%	21%	31%	14	0%	14%	43%	43%
	2008-09	59	5%	14%	24%	58%	47	4%	15%	17%	64%	12	8%	8%	50%	33%
	2007-08	68	4%	19%	24%	53%	58	5%	19%	19%	57%	10	0%	20%	50%	30%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	53	21%	58%	15%	6%	39	26%	46%	21%	8%	14	7%	93%	0%	0%
	2008-09	59	17%	41%	24%	19%	47	17%	36%	26%	21%	12	17%	58%	17%	8%
	2007-08	68	1%	63%	21%	15%	58	2%	60%	21%	17%	10	0%	80%	20%	0%

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	115	13%	50%	7%	95	13%	54%	8%	20	15%	35%	0%
<b>U.S. History and Government</b>	115	12%	45%	9%	95	11%	51%	9%	20	20%	20%	5%
<b>Science</b>	115	18%	48%	1%	95	19%	54%	1%	20	15%	20%	0%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		1	–	–	–
Social Studies		1	–	–	–
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ACADEMY OF URBAN PLANNING**  
School ID **33-32-00-01-1552**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	71		62		9	
	2008–09	79		68		11	
	2007–08	72		66		6	
<b>Receiving a Regents Diploma</b>	2009–10	45	63%	42	68%	3	33%
	2008–09	27	34%	25	37%	2	18%
	2007–08	32	44%	32	48%	0	0%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	2	3%	2	3%	0	0%
	2008–09	1	1%	1	1%	0	0%
	2007–08	2	3%	2	3%	0	0%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	1	N/A	0		1	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	19	4%	15	4%	4	4%
	2008–09	28	6%	23	6%	5	6%
	2007–08	17	4%	13	3%	4	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	5	1%	3	1%	2	2%
	2008–09	2	0%	1	0%	1	1%
	2007–08	4	1%	3	1%	1	1%
<b>Total Noncompleters</b>	2009–10	24	5%	18	5%	6	7%
	2008–09	30	6%	24	6%	6	7%
	2007–08	21	4%	16	4%	5	6%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	1	1%	1	2%	0	0%
<b>To 2-year College</b>	35	49%	33	53%	2	20%
<b>To Other Post-secondary</b>	1	1%	0	0%	1	10%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	0	0%	0	0%	0	0%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	35	49%	28	45%	7	70%

# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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